Kagera Health and Development Survey 2004

Primary School Questionnaire

Name of School: ____________________________  No:   

Statistical ID Number: ____________________________   

Name of Community: ____________________________  Cluster:   

Date of Interview:   
Day  Mo.  Yr. 

Interviewer: ____________________________  Code:   

1. GPS Coordinates: 
S ° ° . ° ° ° ,  
E ° ° . ° ° ° , 

<table>
<thead>
<tr>
<th>PART</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>PART I</td>
<td>Characteristics</td>
</tr>
<tr>
<td>PART II</td>
<td>Enrolment</td>
</tr>
<tr>
<td>PART III</td>
<td>Fees</td>
</tr>
</tbody>
</table>
INSTRUCTIONS: COMPLETE THIS QUESTIONNAIRE FOR ALL PRIMARY SCHOOLS IN CLUSTER. ASK PART A OF THE RESPONDENT AND LEAVE PART B WITH THE RESPONDENT. RETURN TO COLLECT PART B A FEW DAYS LATER.

RESPONDENT: _______________________________________________________

STATUS: HEADMASTER.........................1
TEACHER.................................2
OTHER (Specify:________________) ...3

PART A: TO BE COMPLETED BY THE INTERVIEWER

I. CHARACTERISTICS

1. Is this school public or private?
   PUBLIC...........1
   PRIVATE SECULAR....2
   PRIVATE RELIGIOUS..3

2. In what year did this school begin to operate? 

3. What is the highest grade taught in this school?
   CODES
   P1   P2   P3   P4
   P5   P6   P7

4. Is this school a boarding school or a day school?
   BOARDING ONLY...1
   DAY ONLY.........2
   BOTH............3

5. How many classrooms are there in this school, including temporary classrooms?

6. How many classrooms have blackboards?

7. Does this school operate in shifts (morning and afternoon sessions)?
   YES.......1
   NO.......2
8. Are children attending this school ever expected to work on the school building or collected firewood or fetch water for the school or teachers?

YES.......1
NO.......2

II. ENROLLMENTS

1. Are all of the students who want to enroll in this primary school admitted?
YES.....1 (»3)
NO......2

2. Why aren't some children who want to enroll admitted?
LIST UP TO TWO REASONS
FIRST:

AGE...................................1
NOT ENOUGH SPACE/CLASS ROOMS........2
CHILD NOT RESIDENT IN VILLAGE ........3
BAD BEHAVIOR........................4
SECOND: POOR GRADES......................5
STUDENT CAN'T PAY....................6
TOO FEW TEACHERS....................7
OTHER (Specify under the code box:__).8

3. Is there a waiting list for admission to this school?
YES......1
NO.......2 (»5)

4. How many children are on the waiting list?

5. Why were some children absent in the last day of school?
LIST UP TO TWO REASONS
FIRST:

CHILD IS ILL..............1 OTHER'S ILLNESS........4
WORK AT HOME..............2 TRUANCY/BAD BEHAVIOUR...5
INABILITY TO PAY FEES.......3 TOO FEW TEACHERS........6
NOT ENOUGH SPACE/CROWDED...6 OTHER................7
(Specify:___________) SECOND:

III. FEES

1. Are there annual fees required to enroll in this school?
YES.....1
NO......2 (»4)

2. How much is the annual fee this year for each grade?

P1 TSHS P5 TSHS
P2 TSHS P6 TSHS
P3 TSHS P7 TSHS
P4 TSHS
3. Are the following children exempted from paying these annual fees?
   a. Impoverished children? YES.....1 NO.....2
   b. Orphans? YES.....1 NO.....2
   c. other? specify ___________ YES.....1 NO.....2

4. Are there initial registration or entrance fees?
   YES.....1
   NO......2 (»6)

5. How much are these registration/entrance fees? TSHS:

6. Are the parents of students required to join any parents' association?
   YES.....1
   NO......2 (»8)

7. How much money per year must parents contribute to this association, per child? TSHS:

8. Are students required to wear uniforms at this school?
   YES.....1
   NO......2 (»10)

9. How much do uniforms cost?
   (RECORD AVERAGE COST IF UNIFORM COST DIFFERS ACROSS GRADES)
   BOY'S UNIFORM: (TSHS)          GIRL'S UNIFORM: (TSHS)

10. INTERVIEWER: REFER TO SECTION 1, QUESTION 4: IS THIS A BOARDING SCHOOL?
    YES.....1
    NO......2 (»END OF PART A)

11. What are the annual boarding fees for boarding students? (TSHS):
KAGERA HEALTH AND DEVELOPMENT SURVEY
2004
PRIMARY SCHOOL QUESTIONNAIRE

PART B: TO BE COMPLETED BY THE RESPONDENT

Instructions: Maelekezo:
Sehemu hii ya dodoso inahusu idadi ya vitabu vya kufundishia vilivyoko shuleni kwa sasa pamoja na idadi ya wanafunzi madarasani kwa mwaka wa shule wa karibu.

Endapo baadhi ya madarasa hayana vitabu, basi mwalimu aandike sifuri. Na kama shule haijawa na madarasa Fulani, nafasi ya vitabu iachwe wazi. Msaili anatakiwa kuhakiki mahesabu ya mwalimu ya vitabu ili kupata idadi ya vitabu kwa kila darara.

Please complete the questions below for the grades offered by your school during current school year, consulting the school records. Use a lead pencil, if possible. Please write only numbers in the tables and rub out all erasures completely. If your school does not have a grade, leave the space blank.

1. Kuna vitabu vingapi vya kufundishia?

How many textbooks are available for the students of each grade?

<table>
<thead>
<tr>
<th>GRADE</th>
<th>A. KISWAHILI BOOKS</th>
<th>B. MATH BOOKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>P1</td>
<td></td>
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<td>P2</td>
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<td>P3</td>
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<td>P6</td>
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<tr>
<td>P7</td>
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<td></td>
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<tr>
<td>OTHER GRADE</td>
<td></td>
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<tr>
<td>TOTAL TEXTBOOKS</td>
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</tbody>
</table>

NB: "Other Grades": Hii inajumulisha madarasa ya awali au muundo mpya wa madarasa ya wanafunzi waliouzidi umri wa kuanza shule pia madarasa yanayosimamiwa na taasisi ya Elimu ya watu wazima.
2. Please provide the following information on enrolments in each grade of your school during the current school year.

- Kila chumba katika kijedwali hiki sharti kijazwe ndani yake darasa lililoko shuleni hapo.
- Endapo halijafuzu kuwa darasa, basi chumba hicho kiachwe wazi. Msahili anatakiwa kupitia mahesabu kwa mashine idadi ya kila darasa hadi jumla kuu.
- Leave row blank if the school does not cover the grade.
- Use a calculator to compute grade total and overall total.

<table>
<thead>
<tr>
<th>GRADE</th>
<th>A. NUMBER OF CLASSES</th>
<th>B. NUMBER OF STUDENTS ENROLLED</th>
<th>C. NUMBER OF GIRLS ENROLLED</th>
<th>D. NUMBER OF STUDENTS ATTENDING LAST WEEK</th>
<th>E. HOW MANY CHILDREN IN THIS GRADE HAVE LOST BOTH OF THEIR PARENTS?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Boys</td>
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<td>P1</td>
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<td>P2</td>
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<td>P3</td>
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<td>P4</td>
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<td>P6</td>
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<td>P7</td>
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<tr>
<td>OTHER</td>
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<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tbody>
</table>

NB: " Other Grades": Hil inajumulisha madarasa ya awali au muundo mpya wa madarasa ya wanafunzi valiozidi umri wa kuanza shule pia madarasa yanayosimamiwa na taasisi ya Elimu ya watu wazima.

3. How many children completed P7 during the last academic year? 

4. How many of the P7 graduates gained admission to secondary school?

5. How many teachers are employed at this school with the following certificates?
   GRADE A
   GRADE B
   GRADE C
   OTHER: 
   TOTAL TEACHERS:
6. Did this school receive any assistance or contributions in the form of [...] in the past 12 months?

<table>
<thead>
<tr>
<th>Item</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Books</td>
<td></td>
<td>→</td>
</tr>
<tr>
<td>b. Exercise books</td>
<td></td>
<td>→</td>
</tr>
<tr>
<td>c. Desks</td>
<td></td>
<td>→</td>
</tr>
<tr>
<td>d. Cement</td>
<td></td>
<td>→</td>
</tr>
<tr>
<td>e. Roofing</td>
<td></td>
<td>→</td>
</tr>
<tr>
<td>f. Other: Please write</td>
<td></td>
<td>→</td>
</tr>
<tr>
<td>g. Other: Please write</td>
<td></td>
<td>→</td>
</tr>
</tbody>
</table>

7. From which organization(s) was this [...] received?

<table>
<thead>
<tr>
<th>Organization</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lutheran Church/ELCT</td>
<td>1</td>
</tr>
<tr>
<td>Catholic church</td>
<td>2</td>
</tr>
<tr>
<td>Seventh Day Adventist</td>
<td>3</td>
</tr>
<tr>
<td>Mosque</td>
<td>4</td>
</tr>
<tr>
<td>Cooperative unions</td>
<td>5</td>
</tr>
<tr>
<td>Social Welfare Office</td>
<td>6</td>
</tr>
<tr>
<td>Tanzania Red Cross</td>
<td>7</td>
</tr>
<tr>
<td>PARTAGE</td>
<td>8</td>
</tr>
<tr>
<td>World Vision</td>
<td>9</td>
</tr>
<tr>
<td>WAMATA</td>
<td>10</td>
</tr>
<tr>
<td>Other organisations</td>
<td>11</td>
</tr>
</tbody>
</table>

8. What is the value of all the assistance of this form in the past 12 months from all organizations?

Thank you for your cooperation.

Please return this page to the interviewer.